The Meadows Primary School

EQUALITY AND DIVERSITY STATEMENT

Version Control

Version	Date	Purpose	Author
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		Ratified by Governing Body	

The Meadows Primary
Equality and Diversity Statement

Approved by GB:
Review Date:

The Meadows Primary School endeavours to improve the lives of children, young people and families. We are proud to be a diverse school and we ensure that all forms of bullying, including homophobic, transphobic and racist bullying are tackled efficiently. In doing so, we believe that children will accomplish more at school and our community will be happier and more successful.

We welcome all our children and their families without discrimination.

Due to the Public Sector Equality Duty, we teach the Equality Act 2010 to our all pupils thereby discussing all the protected characteristics as appropriate. Children are taught from Early Years onwards to recognise and accept difference and diversity in the school and their communities. Our equality objectives are:

- To teach children an understanding and acceptance of difference between themselves and others.
- To teach children about the Equality Act 2010 and British values.
- To prepare children for life in modern Britain.

As children move through KS1 and KS2 the 'Everyone Welcome, Everyone Equal' ethos is developed through references to the Equality Act 2010. By upper KS2 children will understand the different protected characteristics and understand the definitions.

Our school ethos of "Everyone Welcome, Everyone Equal" supports us in our aims to eliminate discrimination, as children learn that everyone is welcome in the school. This ensures that everybody feels welcome and valued in line with the 2010 Equality Act, whatever their age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation. The character-building ethos improves equality of opportunity for all, encouraging children to be proud of who they are and who they are growing up to be. Children will also understand how British law protects those differences in the strive for equality.

The school consults with children in KS1 and KS2 every year through a questionnaire which demonstrates the extent to which attitudes towards equality and diversity are understood and accepted.